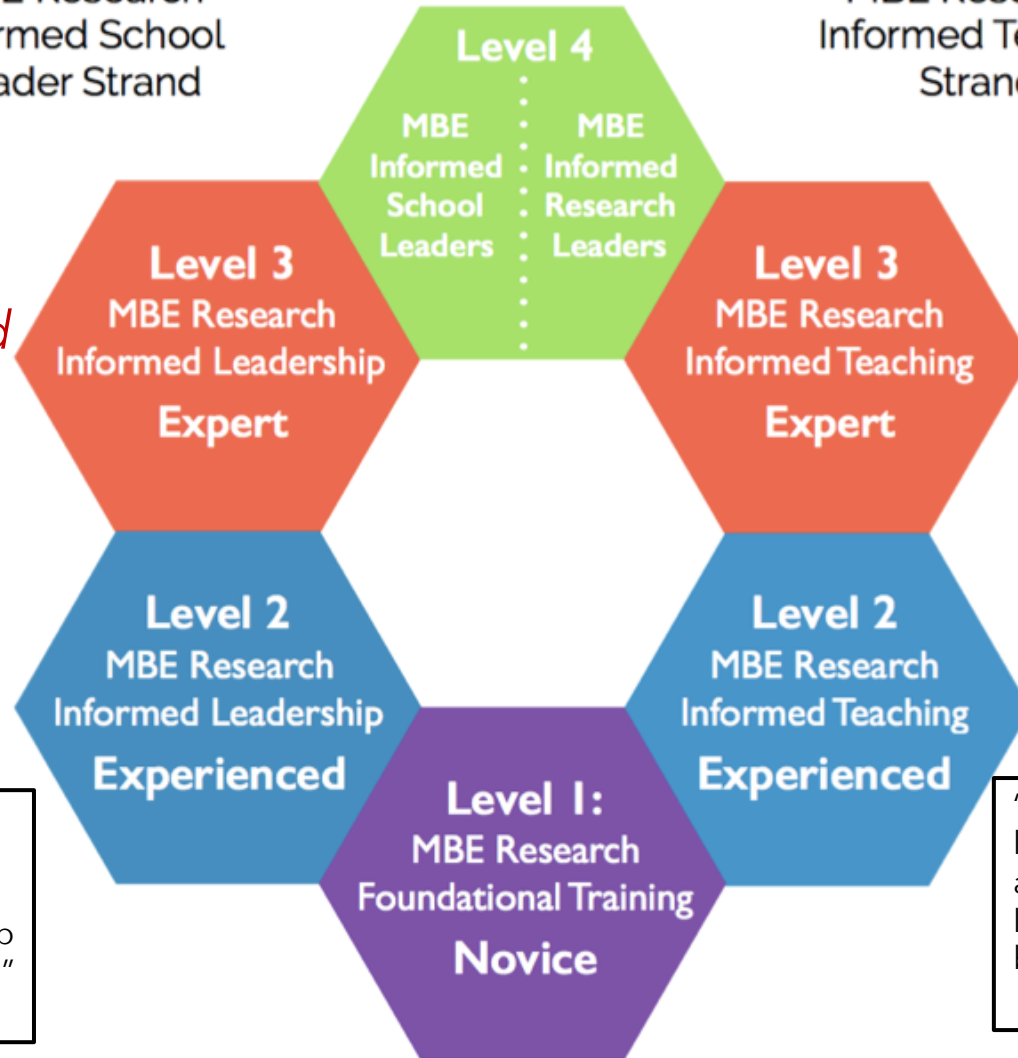




leading research throughout a division/school/district

MBE Research
Informed School
Leader Strand

MBE Research
Informed Teacher
Strand



developing a culture of being a research-informed school/teacher

looking independently at research and conducting classroom-based disciplined inquiry to gauge impact

understanding the teacher, adult learner's brain and effective professional development

discipline, grade-level specific application of MBE research

"Leadership is second only to teaching among school influences on student success."

-The Wallace Foundation, "How Leadership Influences Student Learning"

"Teaching without an awareness of how the brain learns is like designing a glove with no sense of what a hand looks like. If classrooms are to be places of learning, then the brain—the organ of learning—must be understood and accommodated."

-Hart, Human Brain and Human Learning

brain plasticity, mindsets, emotion and cognition, social and emotional learning (SEL), neuromyths and neuroanatomy