

Attainment Grouping CPD Pack - Quotes Handout

<p>“The overriding requirement is to achieve a form of organisation which enables pupils to work at a level and speed which is suitable for them.”</p> <p>DFE, 1982</p>	<p>“Thousands of UK primary schools are locking their pupils into a cycle of disadvantage by separating them into ability groups”</p> <p>The Guardian, 2012</p>	<p>“Given poor instruction, neither heterogeneous nor homogeneous grouping can be effective; with excellent instruction, either may succeed,”</p> <p>Adam Gormoran, Sociologist</p>
<p>Streaming by ability at an early age "fuelled a vicious cycle" in which teachers had low expectations of students in the lowest sets. These students were often "locked into a lower educational environment before they had a chance to develop ... their potential,"</p> <p>Beatriz Pont, education analyst and one of the authors of OECD study 'Equity and Quality in Education: Supporting Disadvantaged Students and Schools' quoted in The Guardian, 2012</p>	<p>“Mixed-ability classes have a positive effect on the attitudes and self esteem of all pupils regardless of their ability level, whereas pupil allocation has been shown to reinforce divisions along lines of class, gender, and race, and in any case appears to affect high-ability students less than their low-ability peers.”</p> <p>TeachFirst research report, 2009</p>	<p>“Setting works as long as students can move between sets and you are providing a different educational experience in the top and more academically-challenged groups”</p> <p>Headteacher, quoted in The Telegraph, 2009</p>
<p>“Teachers cannot properly target children of different abilities in large, mixed groups.”</p> <p>Anastasia de Waal, head of education at think-tank 'Civitas'</p>	<p>“When students are placed in ability-based groups, they are then categorized into different ability categories...this setup consequently creates an opportunity for unsurpassed, individualized learning. Rather than teaching to a singular class consisting of a variety of needs and blanketing that class with generalized academics, each small group can be taught based on needs in this system.”</p> <p>www.master-of-education.org</p>	<p>“In the UK moves from streaming to setting to mixed ability teaching and back again to setting can be related directly to developments in research, educational theory and the political agenda of the time.”</p> <p>Jo Boaler, Professor of Mathematics education, Stanford</p>