

Growth Mindset CPD Pack - Reflection Handout

Please indicate which of the 3 areas below you have chosen to focus on:

<p>1.) “Learning goals prioritise their own intellectual development over how intelligent they appear to others. Performance goals, prioritise positive assessments over learning and avoiding challenging situations where their ability might be tested”</p> <p>How can I place greater focus on learning over performance goals?</p>	<p>2) “The growth mindset was intended to help close achievement gaps, not hide them. It is about telling the truth about a student’s current achievement and then, together, doing something about it, helping him or her become smarter.”</p> <p>How can I be open and honest about a pupil’s current achievement and promote the belief that they can improve further?</p>	<p>3) “Students need to try new strategies and seek input from others when they’re stuck. They need this repertoire of approaches – not just sheer effort – to learn and improve.”</p> <p>How can I help students develop a repertoire of approaches to deal with challenge?</p>
<p>Why have I chosen this area?</p>		
<p>What have I already done in this area?</p>		
<p>Is there anything I want to change/am I doing anything that might be contributing to a problem e.g. too much focus on effort over strategies/over emphasis on performance goals/lack of transparency about a pupil’s current attainment?</p>		

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What are some other practical strategies/examples in this area which I may like to try?

What is the one thing that am I going to try out?

How will I know whether this has had an impact?

Review date: